Traditional Knowledge Annual Report

2012-2013

Northwest Territories

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English

Si vous voulez ces informations en français, contactez-nous.

French

Kīspin ki nitawihtīn ē nihiyawihk ōma ācimōwin, tipwāsinān.

Cree

TŁICHǪ YATI K'ÈÈ DI WEGODI NEWǪ DÈ, GOTS'O GONEDE.

Tłı̨cho

ʔERIHTŁ'ÍS DÉNE SÚŁINÉ YATI T'A HUTS'ELKÈR
XA BEYÁYATI THEʔA ʔAT'E, NUWE TS'ÉN YÓŁTI.

Chipewyan

EDI GONDI DEHGÁH GOT'ĮE ZHATĮE K'ÉÉ EDATŁ'ÉH
ENAHDDHǪ NIDE NAXETS'Ę EDAHŁÍ.

South Slavey

K'ÁHSHÓ GOT'ĮNE XƏDƏ K'É HEDERI
ʔEDĮHTL'É YERINIWǪ NÍDÉ DÚLE.

North Slavey

Jii gwandak izhii ginjik vat'atr'ijahch'uu zhit yinohthan jì', diits'àt ginohkhìi.

Gwich'in

UVANITTUAQ ILITCHURISUKUPKU INUVIALUKTUN, QUQUAQLUTA.

Inuvialuktun

ᑕᕐᕆᐊ ᑎᑎᖅᑲᓪᓚᕆᑦ ᐱᓕᒪᔨᐱᑦ ᐃᓄᖅᑎᑕᒃᑯᓗᒪᓂᖅ, ᐅᑉᐸᑎᖅᓄᑦ ᐅᖃᓕᓕᖅᐹᓪᓚᑐᑎᑦ.

Inuktitut

Hapkua titiqqat pijumagupkit Inuinnaqtun, uvaptinnut hivajarlutit.

Inuinnaqtun

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Cover Photos: Top Left – Angus Beaulieu of Fort Resolution shares the story of his great uncle's fiddle with the museum. Photo by Wendy Stephenson;
Top Right – George Niditchie Sr. rides the Mackenzie River. Photo by Stefan Goodman; Bottom Left – Filleting Fish. Photo by GNWT;
Bottom Right – Lucy Simon of Jean Marie River explains how all the parts of a grouse are used. Photo by Dot Van Vliet/GNWT.

Introduction

The Government of the Northwest Territories (GNWT) is committed to ensuring traditional knowledge (TK) is considered and reflected in its decision making, and in the delivery of programs and services to NWT residents.

The 2012-2013 TK Annual Report highlights some of the programs and activities undertaken by GNWT departments to fulfill its obligations under the Traditional Knowledge Policy 53.03.

The Traditional Knowledge Policy calls upon the GNWT to incorporate traditional knowledge into government decisions and actions, where appropriate, and the GNWT TK Implementation Framework provides direction to departments and agencies for effective, respectful and appropriate incorporation of traditional knowledge into government programs and services.

Fairly substantive work is done each year by GNWT departments to foster the implementation of TK. All GNWT departments participate in the development of the report through the Interdepartmental Traditional Knowledge Working Group.

Photo by Bob Van Veen/GNWT

Raymond Tinston of Deline share stories about Great Bear Lake.

Core Services

Activity	Responsible Department(s)	Description	Timing
Negotiation, implementation and monitoring of land, resources and self-government agreements, including treaty land entitlements	DAAIR	DAAIR continues to facilitate and lay the basis for the GNWT and Aboriginal governments to use, preserve and promote traditional knowledge through the negotiation, implementation and monitoring of Aboriginal rights agreements.	Continuing on an annual basis
Mackenzie Valley Highway	DOT	Aboriginal governments with asserted traditional territory along the Mackenzie Valley highway corridor have been extensively engaged with respect to TK to select the route for the proposed all-weather highway. TK will be required to finalize the route and ensure impacts to traditional activities and areas of cultural importance from construction work are minimized.	Began in 2011 and ongoing
Winter road grade improvements – Colville Lake	DOT	Community meetings were held with Colville Lake residents about grade improvements and installation of the bridge over Belot Creek.	2012 and ongoing
Winter road realignment – Dèlı̨ne	DOT	Community meetings were held about grade improvements (km 30 - 105), realignment and installation of bridge over Rosalie Creek.	2012 and ongoing
Colville Lake airport passenger shelter, storage building and airport relocation (decommissioning of old facility)	DOT	Colville Lake residents provided input on removal of the Colville Lake airport passenger shelter, infrastructure construction and future plans for the site of the old airport.	2012 and ongoing to completion

Core Services

Activity	Responsible Department(s)	Description	Timing
New runway construction, granular supply from Monster Lake, ice road construction – Trout Lake	DOT	Residents of Trout Lake were involved in creating access and securing granular materials from area source for the new runway.	2012 and ongoing to completion
Tuktoyaktuk, Paulatuk and Sachs Harbour airport terminal building construction removal	DOT	Community meetings were held in Tuktoyaktuk, Paulatuk and Sachs Harbour on removal of materials and future plans for the site.	Completed
Wrigley airport remediation	DOT	Community meetings were held in Wrigley about local use of the lake associated with airport property and distribution of slash/timber from site clearing.	2012 and ongoing to completion
Prince of Wales Northern Heritage Centre collection strategy (Museum and Archives)	ECE	The PWNHC is consulting with communties to collect materials and information related to museum and archival collections. Objects were acquired from Tulita, Trout Lake, Fort Resolution, Behchokǫ̀, Sachs Harbour, Fort Smith, Yellowknife and Jean Marie River.	Ongoing strategic activity
Cultural organizations operating funding	ECE	This program provides operating funding contributions to organizations who undertake the research, preservation and promotion of the cultural heritage of the Northwest Territories.	Continuing on an annual basis
Prince of Wales Northern Heritage Centre (PWNHC) exhibit renewal	ECE	The PWNHC continues to engage traditional knowledge advisors to help develop new diorama exhibits highlighting the cultural importance of the land and animals through stories, artifacts, archival items and interactive displays. Exhibit researchers work with cultural advisors from nine communities to gather stories and information about the Slave River Delta, Dehcho, Mackenzie Mountains and Great Bear Lake regions.	Continuing on an annual basis

Core Services			
Activity	**Responsible Department(s)**	**Description**	**Timing**
Education Leadership Program: Module on Culturally Responsive Schools and Community Learning Networks	ECE	The Education Leadership Program is offered to principals to the NWT in two phases over two summers. Principals must complete the Education Leadership Program in order to obtain their NWT Principal Certification. Phase I includes a three-day module on creating Culturally Responsive Schools, which involves instruction by elders from the region where the course is being offered. Phase II includes a cultural orientation to the host region as well as a two-day module on Community Learning Networks and the importance of linking schools to cultural activities and traditional knowledge networks.	The Education Leadership Program is offered every July for 9 days.
Community Justice Committees Diversions	Justice	Communities may choose to undertake healing and/or crime prevention activities through Community Justice Committees, which promote and support the development of each community's capacity to address its own justice issues while maintaining a safe and secure environment. This work can be facilitated in Aboriginal languages.	Continuing on an annual basis
Corrections	Justice	Corrections staff ensure facility programming and probation respects traditional knowledge, Aboriginal customs and values and encourages offenders to take an active role in leading healthy lifestyles.	Continuing on an annual basis
Implementation of GNWT Consultation Framework	Justice	The Department of Justice emphasizes the importance of traditional knowledge by educating GNWT employees on how to implement the GNWT Consultation Framework.	Ongoing

Peter Snowshoe on the Peel River.

Core Services

Activity	Responsible Department(s)	Description	Timing
Policing	Justice	Policing is carried out in a way that respects community and Aboriginal values and encourages communities to take an active role in preventing crime.	Continuing on an annual basis
Update to *Good Building Practices for Northern Facilities*	PWS	The guidebook provides information on designing and constructing quality buildings in the NWT. It emphasizes community consultation during the siting and design of new and retrofitted community facilities.	2012-2013 and ongoing
Child and Family Services Committees	HSS	Aboriginal governments and community agencies are encouraged to develop their own Child and Family Service (CFS) Committees. CFS Committees facilitate greater community involvement and community level decision making in the lives of children and families.	Ongoing
Building on Our Foundation 2011-2016: A Strategic Plan for the NWT Health and Social Services System	HSS	HSS has committed to working with Aboriginal governments across the territory to ensure that services and programming serve the needs of NWT communities.	Ongoing until 2016
Aboriginal Tourism Strategy	ITI	Traditional knowledge has been identified as one of the key tools to enhance the development of Aboriginal Tourism products in the recommendations for a strategic action plan, presented to the Department, by the Aboriginal Tourism Champions Advisory Council.	Ongoing

Traditional games demonstration during the Royal visit – summer 2011.

Buckets of tap fun in the sunshine at PWNHC's Birch Camp.

Cross-cultural Awareness

Activity	Responsible Department(s)	Description	Timing
Experiential Science 30	ECE	Experiential Science 30 (ES 30) Freshwater Systems Teacher Resource Manual provides teacher support to the ES 30 course. This series of three courses/textbooks integrates Aboriginal and western science. Traditional knowledge and field-based research experiences provide students with an opportunity for on-the-land experiences to work with elders and other subject matter experts to share knowledge, skills and attitudes about freshwater systems in the NWT.	Completed March 2013
Heritage Fairs	ECE	Students from grades k-9 work with elders and other knowledge experts to explore stories, skills, issues and people significant to their families, community and the North. Research and presentations in Aboriginal languages is encouraged.	Fairs happen locally and regionally annually in May
Northern Studies 10	ECE	Course includes exploration of northern identity, residential schools, history of colonization, treaties and land claims, and a practicum. In the practicum, students select and work with a community mentor or elder to develop a traditional skill of their choice.	Pilot project 2012-2013
Residential School teacher in-service	ECE	All teachers in the NWT will be in-serviced on the history and legacy of Residential Schools.	Piloted in Fort Smith and Hay River, Fall 2012; In-service on-going
Early Childhood Development Framework	ECE	An Elders' Sharing Circle was created to assist with the development of the Early Childhood Development Framework.	Completed in January 2013
Tundra Science Camp	ECE/ENR	Aboriginal elders and scientists come together to share their knowledge with high school students at the GNWT's Tundra Ecosystem Research Station on Daring Lake.	Annual since 1995

Cross-cultural Awareness

Activity	Responsible Department(s)	Description	Timing
Museum Birch Syrup Harvesting Camp	ECE	The PWNHC day camp program introduces students to traditional and modern methods of preparing birch syrup as well as forest ecology, incorporating Aboriginal language instruction.	Spring 2011 and ongoing
Cultural orientation for educators	ECE	ECE provides funding to the education authorities to provide two-day cultural orientations for the staff in each school. The orientation is through on-the-land activities or by using technology to deliver programs. These include "Trails to Becoming", a program to foster an awareness of topics such as: the Aboriginal world view; land claims negotiations and self-government milestones; the multi-generational effects of residential schooling; and colonization.	Annually since 2010. The timeline varies according to the school year plan for each education authority.
Aboriginal cultural awareness training	HR	HR and partners are developing an Aboriginal Cross-cultural Awareness Framework to standardize Aboriginal cultural awareness training available to all GNWT employees. E-training courses were piloted in November 2012 and March 2013.	Piloted in 2012 and March 2013
Serving traditional foods	HSS	Traditional foods are offered in most NWT health facilities. Work continues on updating policies and standards on traditional and related food services in schools, day cares and long-term care facilities.	Ongoing
Community Health Representative Certificate Program	HSS	Community Health Representatives are the link between a western medical system and traditional Aboriginal communities. Through Community Health Representatives, services are delivered in a culturally specific manner. In partnership with Aurora College, HSS provides education through a modular certificate program, with a continuous intake. Ten students representing each health authority are enrolled in the program.	Ongoing

Cross-cultural Awareness			
Activity	**Responsible Department(s)**	**Description**	**Timing**
Aboriginal Culture and Residential School Training for Child Protection Workers	HSS	The Child Protection Worker statutory training curriculum has a section on the history of the Canadian Child Welfare System, impacts of the Residential School system and Aboriginal cultural awareness.	Ongoing since 2007, delivered quarterly
Aboriginal Custom Adoption Recognition Act	HSS	The GNWT recognizes and supports Aboriginal custom adoption rights and practices.	Ongoing
Child and Family Services Act (CFS Act) and associated services	HSS	Plain language resources were developed and posted on the department's website to help explain processes, rights, and resources to the public, and to provide up-to-date standards and procedures information for the frontline workers. Information is also available through a toll-free automated phone line in three official Aboriginal languages.	Expected to continue on an annual basis in the near future
Aboriginal Wellness Program	Stanton Territorial Health Authority	The Aboriginal Wellness Coordinator, with input from the Elders Council, is developing a palliative care program that will explore cultural and traditional beliefs and practices. It will look at key cultural concepts and identify available resources to help overcome cultural barriers.	Continuing on an annual basis

Wekweètì – summer 2012.

Cross-cultural Awareness

Activity	Responsible Department(s)	Description	Timing
Seasonal Circle of Northern Life: A Different Way of Living Guidelines and DVD, 2007	HSS	The DVD and guidelines specific to the NWT were developed by the NWT Task Force and Local Advisory Group (HSS and Aboriginal group membership). These resources continue to provide orientation and continuing development training for HSS providers.	Continuing on an annual basis
Shelters for women and children who have experienced violence	HSS	Client satisfaction surveys are used to monitor sensitivity to language, culture and traditions. The department encourages shelters to offer cultural activities for clients, where appropriate.	Ongoing
Cultural programming in parks	ITI	Fred Henne Territorial Park presented a series of 19 cultural programs throughout the summer. Visitors were encouraged to participate in activities, which included presentations on traditional hand games, foods, medicines, storytelling and fiddling. Residents from NWT communities hosted these events on the newly completed cultural grounds at Fred Henne.	Completed Summer 2012

Food preparation on the land.

Tipi building on KFN Reserve.

Culture

Activity	Responsible Department(s)	Description	Timing
Cultural information sessions	Justice	NWT youth correctional facilities incorporate seasonal cultural camps, sharing circles, traditional cooking programs and Dene hand games into programs and services provided at each facility.	Continuing on an annual basis
Wilderness Camps	Justice	Wilderness camps help renew the offender's links with the land, cultural values, practices and traditions. Activities include canoeing, plant and animal identification, counselling on the land, fleshing and cleaning moose hides, and trapping.	Some camps are year round, others are two to four times a year
Tłı̨chǫ Drum Dance music project	ECE	NWT Archives partnered with the Tłı̨chǫ Government, Dene Nation and CBC North to produce a CD recording songs of the Tłı̨chǫ Drum Dance, recorded on New Year's Eve in Behchokǫ̀ in 1982. The official CD launch was held on July 12, 2012, in Wekweètì. An online exhibit was created for the PWNHC website http://pwnhc.ca/exhibits/tlicho/	Completed in 2013
Sharing Our Stories workshops	ECE	Educational partners held two workshops at the PWNHC to bring together students, elders and teachers from Dehcho and Tłı̨chǫ communities to discuss objects in the PWNHC's collections. Students recorded stories told by the elders and photographed objects for a book.	Completed
Oral Traditions and Cultural Enhancement: cultural projects funding	ECE	ECE's regional service centres offer funding to promote and preserve cultural identity. Supported projects in 2012-2013 include the Yellowknives Dene First Nation Chekoa Program, Julia Christensen and Goyatiko Language Society – Activating the Heart Workshop, the first Canadian Roots Cross-cultural Exchange held in the Akaitcho Territory, the Gwich'in Youth and Elders Storytelling and New Media Engagement Project, and a celebration of the Catherine Beaulieu Bouvier Lamoureux Commemoration, hosted by the Fort Providence Métis Council.	Continuing on an annual basis

Culture			
Activity	**Responsible Department(s)**	**Description**	**Timing**
Minister's Culture and Heritage Circle Awards	ECE	The Minister's Cultural Circle was established in 2011 to recognize those who have contributed to preserving and promoting the arts, cultures and heritage in the Northwest Territories. In 2012, the second annual awards recognized: Doris Taneton from Deline – Youth Category; Lillian Elias from Inuvik – Elder Category; Melaw Nakehk'o from Fort Simpson – Individual Category; Tłı̨chǫ Imbe Program – Group Category; and Jean Harry from Sachs Harbour – Minister's Choice Award.	Continuing on an annual basis
Sponsorship of cultural delegations at sporting events	ECE	Funding is provided to support the participation of NWT traditional knowledge and cultural artists and performers in cultural programming at regional, national and international events. Through collaborations with Sport North, a cultural delegation was selected to participate in a cultural celebration at the 2012 Arctic Winter Games in Whitehorse.	Continuing on an annual basis
K'atł'odeeche First Nation interactive map	ENR	ENR provided funding for a community created web-based interactive map to highligh the area's ecological and cultural heritage.	Completed

Minister's Culture and Heritage Circle Award recipients.

Culture			
Activity	**Responsible Department(s)**	**Description**	**Timing**
Traditional Games Tours	MACA	Staff from MACA and a group of youth ambassadors deliver traditional games workshops to youth across the NWT as part of the Traditional Games Strategy. The Strategy aims to create a passion for the cultural and physically active aspects of the games that will remain with them for life and encourage youth leadership.	Continuing on an annual basis
Dechinta Bush University	MACA	Dechinta's curriculum is designed to reflect the critical issues facing the North today, incorporating traditional knowledge, language and cultural teachings. Students live in a community with their peers, elders, children and professors.	Continuing on an annual basis
Taiga Adventures Girl's Camp	MACA	The Camp is supported by Youth Corps funding and aims to build socially aware, community-minded, resilient, adaptable, creative young women. Taiga Camp programming is inspired through cultural and traditional knowledge, outdoor adventure, creative expression, empowerment, esteem, and technical and physical skills. The camp is delivered in part through in-house staff and specifically recruited guests.	Continuing on an annual basis
Sambaa K'e Youth Environmental Leadership Program	MACA	The Program is supported by Youth Corps funding and aims to explore various aspects of Sambaa K'e traditional territory. Youth develop leadership and environmental skills and collect baseline information to develop cultural and environmental projects. The Program encourages Sambaa K'e youth to take ownership of their land and its history.	Continuing on an annual basis
Dehcho Traditional Knowledge and Ecology courses	MACA	The Dehcho Traditional Knowledge and Ecology courses provide youth with a positive outdoor experience, giving them the opportunity to learn from the experiences of their elders and professionals in the environmental sciences field. This course is supported by Youth Corps funding.	Completed in 2012

Culture

Activity	Responsible Department(s)	Description	Timing
New Health Centre – Hay River	PWS	Hay River's new health centre's design incorporates many cultural elements, including a spirituality room and an outdoor area dedicated to traditional healing ceremonies. The Spiritual Care Room, which is open to the public, can be used for prayer, song, services, learning circles and storytelling for groups of any faith. An outdoor area for traditional healing is also available.	2013-2015 and ongoing
Traditional arts and crafts workshops	ITI	Public workshops, presentations and marketing initiatives are offered by ITI to promote arts and fine crafts as part of the Aboriginal traditional way of life. E-commerce workshops teach artists how to earn a sustainable living through their art, while keeping culture and traditions alive in their family and community.	Continuing on an annual basis
Traditional arts and crafts workshop	ITI	ITI hosted a workshop in every community in the Inuvik region to teach artists about 'How to price your art'.	Completed in 2012
Support for traditional arts and crafts	ITI	Artists and crafters from the North Slave region were provided with financial assistance to support their projects. Over 70 NWT artists received financial support to practice their art in 2012-2013.	Continuing on an annual basis

Veronica Johnny during Songcatching Workshop at South Mackenzie Corrections Centre for inmates and healing.

Photo by GNWT

Outdoor skillet.

Language

Activity	Responsible Department(s)	Description	Timing
NWT Archives Oral History Preservation Program	ECE	The NWT Archives actively acquires, stores and reformats, for preservation purposes, oral history materials generated in the NWT. In 2012, staff from the NWT Archives collaborated with the Goyatiko Language Society in their efforts to digitize and catalogue Aboriginal language recordings. The Archives staff delivered a series of training sessions in preservation and cataloguing techniques.	Ongoing on an annual basis
Pitquhiraluavut-puiglimiatavut "We Will Not Forget Our Ways"	ECE	The PWNHC worked with the NWT Literacy Council, University of Lethbridge, Ulukhaktok and Cambridge Bay to take a group of elders and community researchers to the British Museum in London, England, to examine 19th century Inuinnait tools and clothing collections. The group worked in Inuinnaqtun and discussed objects, history and language terminology. The museum objects and the trip were captured in photographs and video for a future interactive website and a documentary film.	Project continues through 2013-2014
Documentation of traditional place names	ECE	Projects are currently underway in the NWT Cultural Places Program with communities in the Inuvik, Dehcho and South Slave regions to document traditional place names to be submitted for approval as official NWT place names.	Continuing on an annual basis
Language preservation and revitalization	ECE	ECE provides funding annually to language communities to preserve and revitalize their traditional knowledge through community-based language activities. This includes contribution agreements for community-based language and literacy activities, and contribution agreements with other Aboriginal organizations for resource development and other language related projects.	Continuing on an annual basis

Language

Activity	Responsible Department(s)	Description	Timing
NWT Literacy Strategy implementation	ECE	Community literacy projects are funded in all NWT regions through the Community Literacy Development Fund.	Continuing on an annual basis
Dene fonts transcription	ENR	The NWT Protected Areas Strategy developed transcription tools to convert old WinMac Dene font documents to Unicode. This tool is shared with other departments and developers at http://www.nwtpas.ca/converter.asp	Completed in 2013
Sahtu region terminology workshop	ENR	A terminology workshop was held in Dèlı̨ne to translate science terminology into North Slavey for the NWT Protected Areas Strategy. This will help the community identify and protect special natural and cultural areas from development.	Completed in March 2013
Official languages	HSS	The Official Languages Unit at HSS continues to provide support for the translation and audio recording of material in Aboriginal languages. HSS works to promote compliance with the obligations of the NWT *Official Languages Act* by the Health and Social Services system.	Continuing on an ongoing basis
Information sheets about Child and Family Services in plain language	HSS	Eight new information sheets were developed for the public advising on the child welfare system and associated supports. They are available at the regional offices, online and over the phone in five official languages.	Completed and available online
Medical terminology workshop	HSS	HSS piloted medical terminology development workshops in March 2013, to assist in developing new information material around cancer. The workshops assisted a broad range of health workers to communicate more effectively and accurately with patients dealing with cancer and other human issues. Workshops have been piloted in Fort Good Hope in North Slavey, Hay River Reserve in Chipewyan and South Slavey, and Inuvik in Gwich'in.	Completed in 2013

On-the-Land Skills

On-the-land programs teach youth how to cut wood and make a camp.

Activity	Responsible Department(s)	Description	Timing
Take a Kid Trapping	ITI/ENR/MACA	Under the Take a Kid Trapping program, youth are immersed in on-the-land training in traditional methods of trapping and learning the history and skills of on-the-land living. Activities across the NWT regions over 2012-2013 included winter survival skills, ice and travel safety, firearm safety, snowmobile maintenance, and chainsaw safety. Hunting and trapping activities included setting snares and traps for lynx, mink, wolverine and fox, hunting for caribou and moose (including traditional butchering techniques), and creating trapping tools, fish hooks, seal hooks and harpoons.	Continuing on an annual basis
Take a Kid Trapping/ Harvesting – North Slave region	ITI/ENR/MACA	Students from schools in Behchokǫ̀, Whatì and Gamètì participated in the Take a Kid Trapping program to learn on-the-land skills.	Continuing on an annual basis
Take a Kid Trapping/ Harvesting – Inuvik region	ITI/ENR/MACA	Students from schools in the Inuvik region participated in the Take a Kid Trapping/Harvesting program to learn on-the-land skills.	Continuing on an annual basis
Bliss Lake Trapper Training Program	ITI/ENR/MACA	The program engages high school students in traditional and cultural harvesting techniques. The program is run in January and February. Activities include setting a fish net under the ice, setting and checking traps, snowmobile and wilderness safety, and learning survival techniques. The program is delivered by Renewable Resource Officers, experienced trappers and an elder.	Continuing on an annual basis
Colville Lake On-the-Land Program	ITI/ENR/MACA	Colville Lake's On-the-Land Program teaches youth how to set and check nets in the summer and winter, make dry fish, haul and cut wood, hunt, check traps, cut up meat and make a camp. Supported by Youth Corps funding.	Continuing on an annual basis

On-the-Land Skills			
Activity	**Responsible Department(s)**	**Description**	**Timing**
Mezi School Mentorship Program	MACA	The Mezi School Mentorship Program is in the second year of a three-year program. In 2012, 15 Mezi high school students attended lessons and received training in recreational activities on the land and were certified in a hunter safety course. Students learned about traditional recreational opportunities in their community and the importance of recreation to maintain a healthy lifestyle, both physically and mentally. Supported by Youth Corps funding.	Year two of a three-year program
Camp Connections	MACA	Camp Connections is an outdoor, residential cultural adventure camp for youth in foster care. The camp promotes traditional knowledge and fosters cultural respect through elders' teachings. Youth learn about traditional ways through sports, activities and games. Supported by Youth Corps funding.	Continuing on an annual basis
Back to the land – youth and elders	MACA	Five youth and two elders go out on the land for one week to participate in a variety of cultural activities designed to promote personal growth and reinforce cultural identity. The project aimes to encourage youth to make healthier choices, nurture resilience and responsibility through teamwork and cultural experiences, and increase students' desire to participate in healthy activities through a community coordinated approach. Supported by Youth Contributions funding.	Continuing on an annual basis
Norman Wells On-the-Land Program	MACA	In 2012, eight students went to Bandy Lake to learn about trapping, orienteering and harvesting in an outdoor environment. A local elder taught them traditional knowledge and Dene culture and traditions. Supported by Youth Contributions funding.	Completed in 2012
Youth Cultural Camp	MACA	The Youth Cultural Camp provides youth with the opportunity to participate in cultural activities such as fishing, setting rabbit snares, making dry fish, hunting and harvesting techniques. This is offered in a safe environment for the youth to practice and learn traditional/cultural activities and promote healthy lifestyles on the land. Supported by Youth Contributions funding.	Continuing on an annual basis

On-the-Land Skills

Activity	Responsible Department(s)	Description	Timing
On-the-land mental health and addictions programming	HSS	On-the-land activities and traditional healing options for mental health and addictions programming is offered in NWT communities.	Ongoing
Community wellness plans	HSS	Community wellness plans are an opportunity for communities to decide for themselves where wellness funding should be directed. Plans reflect community needs, local culture and resources, and often identify on-the-land and traditional healing activities.	Ongoing
Traditional economy	ITI	ITI supports the production of traditional crafts by providing finished beaver and seal pelts to crafters throughout the NWT at cost. The project aims to promote the traditional harvesting of furs at guaranteed prices paid to harvesters, to increase the supply of low cost tanned pelts in NWT communities and increase local production of more traditional crafts for home use and market. This has resulted in significant interest in, and demand for, pelts from all NWT regions.	Ongoing
Take a Kid Trapping Project – traditional sealskin kayak	ITI	Darrel Nasogaluak assisted students from Mangilaluk School in Tuktoyaktuk to build a traditional seaslkin kayak. The project was completed in February 2012 and is displayed at the Tuktoyaktuk airport.	Completed in 2012
Take Kids on the Land for Trapping	ITI/ENR	The Aklavik Hunters and Trappers Committee took students from Aklavik to Taylor Channel to learn how to set trap lines, set snares for lynx, wolverine, foxes and martin, skin stretch and dry furs, set fish nets and live off the land.	Completed in 2013
Springtime Trapper Awareness Program	ITI/ENR	Students in grades 4, 5 and 6 from Inuvik's Sir Alexander Mackenzie School learned about on-the-land survival skills, harvesting of wildlife like muskrat, beavers and rabbits, NWT hunting and trapping legislation, and Gwich'in traditional and cultural knowledge.	Completed in 2012

On-the-Land Skills			
Activity	**Responsible Department(s)**	**Description**	**Timing**
Trapping Pilot Program – Tsiigehtchic	ITI/ENR	Students in grades 4 to 9 from Chief Paul Niditchie School in Tsiigehtchic learned about trapping, snaring, hunting, setting nets, firearm safety, government legislation and on-the-land skills.	Completed in 2013
Trapper Training – Aklavik	ITI/ENR	Students from Moose Kerr School in Aklavik learned how to make trapping tools, fish hooks, seal hooks and harpoons. Students also learned firearm and chainsaw safety, snowmobile maintenance, trapping legislation, international agreements in trapping and GNWT trapping support programs.	Completed in 2013
Trapper Training – Ulukhaktok	ITI/ENR	Students from Helen Kalvak School in Ulukhaktok worked with elders to learn about respecting the land, traditional trapping skills, skinning and tanning animal skins, first aid and traditional culture.	Completed in 2013

Photo by Stefan Goodman

Edward Oudzi on the Mackenzie River.

On-the-Land Skills

Activity	Responsible Department(s)	Description	Timing
Trapper Training with snowmobiles – Inuvik	ITI/ENR	Students from Sir Alexander Mackenzie School in Inuvik learned to identify humane ways to trap, the difference between traps for various animals, how to make a fire, build a shelter and respect their elders according to Dene Kede curriculum. Students received a trapper training certificate at the end of the program.	Ongoing
Trapper Training – Inuvik	ITI/ENR	90 students from Sir Alexander School in Inuvik travelled to Campbell and Sitidgi Lakes to learn about traditional Gwich'in traplines, how to gather spruce gum and make traditional medicine. Students also learned how to set snares, pack for emergencies and ice fishing.	Completed in 2013
Caribou Harvesting Camp – Inuvik	ENR/ITI	Students from Sir Alexander Mackenzie School in Inuvik harvested caribou near the Dempster highway. Students also learned how to survive in a harsh environment and an emergency situation, including how to light a fire and make shelter.	Completed in 2013
On-the-Land Harvesting "On the Trail of the Mad Trapper"	ITI/ENR	Students from Aklavik, with help from the Ehdiitat Gwich'in Council, learned about trapper-related legislation and international agreements, how to trap safely, firearm safety and ice safety.	Ongoing
Caribou Harvesting Camp – Fort McPherson	ENR/ITI	Students from Fort McPherson, with help from the Tetlit Gwich'in Renewable Resource Council, went to the Richardson Mountains to harvest caribou. Students also learned about safe, ethical harvesting practices. The caribou meat was donated to the school in Fort McPherson.	Completed in February 2013
Caribou Harvesting Camp – Ulukhaktok	ENR/ITI	Students from Ulukhaktok, with help from the Ulukhaktok Community Corporation, learned about firearm safety, hunting legislation, survival skills, traditional knowledge and culture.	Completed in November 2013
Moose Harvesting Camp – Inuvik	ENR/ITI	Students from Sir Alexander Mackenzie School in Inuvik harvested moose. Elders also taught students about how people survived on the land long ago.	Completed in 2013
Plant Identification Camp – Inuvik	ENR/ITI	Students from Sir Alexander Mackenzie School in Inuvik went by boat to Yaka Lake to learn from elders about surviving on the land and their culture. Students learned about berry picking, labrador tea and plant identification.	Completed in 2013

Photo by Glen MacKay/GNWT

Moose meat drying at the Jean Marie River First Nation's culture camp on McGill Lake during the Five Lakes Archaeology Project.

Research and Monitoring

Activity	Responsible Department(s)	Description	Timing
Elders' Sharing Circle	ECE	To assist ECE in planning for the future in early childhood development, direction from elders was seen as a necessary part of the consultation process. Elders joined ECE in two sessions to give their opinions and ideas on revitalizing early childhood development for northern families.	Two sessions were held in January 2013
Climate change and impacts to heritage resources in the Gwich'in Settlement Area	ECE	The Cultural Places Program has initiated a project to investigate the impacts of thermokarst erosion on Gwich'in archaeological sites. The Program is in partnership with the Gwich'in Social and Cultural Institute, University of Victoria, the NWT Geosciences Centre and the NWT Centre for Geomatics.	Four years, beginning 2012-2013
NWT Ice Patch Study	ECE	Tulita elders and archaeologists from the PWNHC are collaborating on a long-term project to investigate ancient caribou hunting on alpine ice patches in the Mackenzie and Selwyn Mountains.	Continuing on an annual basis
Five Lakes Archaeology Project	ECE	Archaeologists from the PWNHC are working with elders and students from Jean Marie River to record archaeological sites and other places of cultural importance in the Five Lakes area.	Continuing on an annual basis
Research and Monitoring Programs	ENR	Regional wildlife workshops incorporate traditional knowledge into programming through community engagement and the co-management process. Most monitoring programs are efforts to answer concerns raised by or questions from the communities.	Ongoing
Caribou Joint Management Proposal	ENR	The Caribou Management Proposal was created by the Tłı̨chǫ Government and ENR to ensure the voice and views of the Tłı̨chǫ people were included in monitoring and managing caribou.	2010 and 2013

Research and Monitoring			
Activity	**Responsible Department(s)**	**Description**	**Timing**
Research project – landscape scale flooding in the Great Slave Lake Plain	ENR	ENR asked community residents for information on which lakes to sample in an effort to establish traditional and local knowledge.	Year two of a two-year project, completed in 2013
Wildlife sample collections	ENR	Hunters were asked to submit sample collections of wildlife (e.g. caribou, bears, wolves, wolverine) and assess the health of the animal, perceptions on abundance and changes in abundance and distribution.	Ongoing
Polar Bear TK Study	ENR	The ENR Inuvik region is a partner with the Wildlife Management Advisory Councils (WMAC) to collect traditional knowledge on polar bears from TK holders in the six regional communities.	Completed in 2012
Arctic Borderlands Knowledge Co-op	ENR	Information is collected from communities in the Inuvik region for the Arctic Borderland Ecological Knowledge Cooperative about porcupine caribou and changes in the environment over time.	Ongoing
Peary Caribou TK Project	ENR	The Peary caribou TK interview project in the Inuvik region is an ongoing initiative to collect local and traditional knowledge on Peary (and Dolphin and Union) caribou in the Inuvialuit Settlement Region.	Ongoing
Species at Risk Status Reports	ENR	Species at Risk Committee Status Reports have a specific section for traditional and community knowledge.	Ongoing
Diavik Project Community Advisory Board	ITI	The Diavik Community Advisory Board applies traditional knowledge in community-based monitoring. The Board applies community developed surveys and focus groups to assess the social and economic impacts on communities from the Diavik Diamond Project.	Ongoing

Photo by Tessa Macintosh
South MacKenzie Correctional Centre

Traditional Healing

Activity	Responsible Department(s)	Description	Timing
Community Counselling Program	HSS	Health authorities have integrated culturally relevant practices within their services, such as offering counselling in Aboriginal languages and incorporating traditional knowledge from elders into programing.	Ongoing
Matrix Intensive Outpatient Treatment Program	HSS	The "Matrix Program" is a community-based outpatient addictions treatment program. Program staff work with community-based partners to ensure their clients are offered a range of culturally appropriate services.	Ongoing
Incorporation of TK and Care with Palliative Home Care Programs and Services Project	HSS	Work has began on a Palliative Care Framework for the NWT. The culturally relevant palliative care guidelines are a key resource and will be used to strengthen the cultural competence of primary care providers.	Ongoing
Mental Health First Aid for Northern Peoples	HSS	The Pan-territorial Mental Health First Aid – Northern Adaptation has completed its pilot phase and a "*Train the Trainer*" workshop will be held in the fall of 2013.	Pilot Project 2013
Cancer Sharing Circles in targeted communities	HSS	Cancer Sharing Circles bring communities together to discuss the Cancer Journey. Recommendations from communities include increasing the use of Aboriginal languages and traditional practices in the Cancer Journey. Strategies are being developed to respond to these recommendations.	Ongoing
Pre-treatment Healing Program – SMCC Hay River	Justice	The program is open to all offenders and is intended to restore dignity and integrity and prepare offenders for the group format of other programs.	Four times a year for a period of 28 days
Healing circles and traditional activities	Justice	All NWT correctional facilities have a designated space for healing circles and other traditional activities to aid rehabilitation and healing. Elders were consulted in the design of both Yellowknife correctional centres.	Daily, on an annual basis

Traditional Healing			
Activity	**Responsible Department(s)**	**Description**	**Timing**
Wellness Programs	Justice	Corrections staff in Inuvik and Fort McPherson participate in Gwich'in wellness programs, helping launch them and promote them.	Continuing on an annual basis
Wellness Programs	Justice	The Wek'éahkaa (pronounced "Wek-eh-caw", meaning "A New Day") Healing Program is a 24-week program with the goal of helping men eliminate violent behaviour towards themselves, partners, children and communities. It is delivered by the Healing Drum Society in Yellowknife. Men are accepted on a case-by-case basis.	Three-year pilot program starting in 2013; planned to be delivered on an annual basis

The North Slave Correctional Centre's Traditional Counsellor helps inmates heal. Feeding the fire ceremonies are held at the facility.